

YEAR 5

CELEBRATION

OF LEARNING



STAGE 3 CAMP

At the end of Term 3, we went to Berry Sport and Recreation Centre for Stage 3 Camp.

It took us 45 minutes on the bus trip there. We did rock climbing, canoeing, a dark maze, night activities and more. It was an amazing experience where we got to challenge ourselves, strengthen our friendships and have a lot of fun!

ROCK CLIMBING

When we went to the Berry Sport and Recreation Park, we took part in a rock climbing session. There was a strong focus on safety, and we began with a demonstration on how to correctly put on our harnesses before having them checked by an instructor. We were given lots of instructions to make sure we stayed safe throughout the climb. Although climbing the wall was a little nerve-racking, everyone tried their best to reach the top. Once the session ended, we played a quick game before heading off. The harnesses gave us all a bit of a wedgie, especially once they were tightened, but it was all part of the fun!



CANOEING

At camp, we had the privilege of going canoeing with our classmates. We had a blast with Dave, who taught us how to canoe properly since we kept running into the shrubs. It was one of the best experiences we had at camp. The weather was warm, and the water helped keep us cool. We also had fruit breaks along the water and played many games in our canoes.



NIGHT ACTIVITIES

Camp was an awesome experience, and the night activities were some of the highlights we'd love to share. On the first night, we played a range of fun games in rotation, including blanket basketball, rock climbing, and shooting basketball hoops with a football. On the second night, we played two main games — *Steal the Keys* and another one whose name we couldn't quite remember. In one of the games, we played tip, where you had to move to a wall if you got tagged, and others could bring you back into the game by tapping your hand. The funniest part was that the teachers were the tippers, using pool noodles to tag us! In *Steal the Keys*, a teacher would choose someone to sneak up and try to steal a set of keys from under a chair without getting hit. If you succeeded, you became the next hitter.



DARK MAZE

At camp, we took part in so many fun activities, but one of the most thrilling was the dark maze. We had to wear helmets because, as the name suggests, it was completely dark! Crawling through the tunnel, we had to rely on our other senses to find our way. Since we lost our sense of sight, our hearing and sense of touch became heightened. It was such an exciting experience, and we felt very lucky to have the opportunity to enjoy it — a big thank you to the Berry Sport and Recreation staff!



COOKOUT

At camp, we did a cookout. The walk to the 3 campfires was about 15 minutes. On the way we saw a black snake. We cooked a type of bread called damper, to cook it we grabbed some foil wrapped around a stick then put the bread on. It took around 15 minutes to cook, we then put syrup in it and got to eat it. But to cook it we had to gather sticks then we used paper and cotton then use a flint and steel to create the sparks to start the fire.



FREE TIME

We had lots of fun in our rooms at camp, with late-night talks and comfy bunk beds to sleep in. Everyone had at least one friend in their room, and the rooms ranged from three to six people. There was also a hangout area with a couch, TV, and a small kitchen where we could fill our drink bottles after it got dark. Before bed, we would all have a shower, brush our teeth, and then chat with our roommates for about 15 to 20 minutes before going to sleep. Between activities, we had plenty of free time to enjoy the basketball court, big grassy area for games, and a tennis court with balls and racquets for everyone to use.



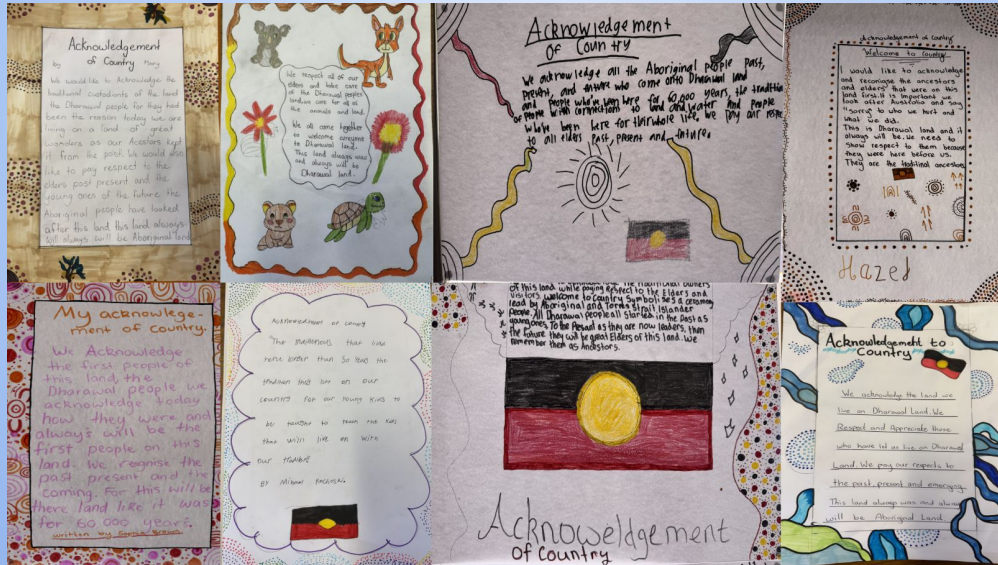
ENGLISH

PUBLIC SPEAKING

In Term Three, Year Five and Six participated in the public speaking competition, where everyone had to write a speech on a topic chosen from a list. Some of the Year Five topics included *Mirrors...True Reflections?*, *The Impact of Technology*, *Hope Does Not Disappoint*, *Creating Connections*, *The Best Way to Live*, and *My Story*. Writing the speeches was both fun and challenging, as we tried to create something interesting for the audience while including real information rather than just copying from the internet. Presenting the speeches in front of the class was nerve-wracking at first, but once we started speaking, the nerves faded, and we really enjoyed both writing and presenting them. Throughout, we worried about dropping our palm cards, stumbling, or forgetting our words. From the stage finals, one winner from Year Five and one from Year Six were chosen to represent St Paul's at the diocesan competition. Charlotte W was our Year 5 representative.

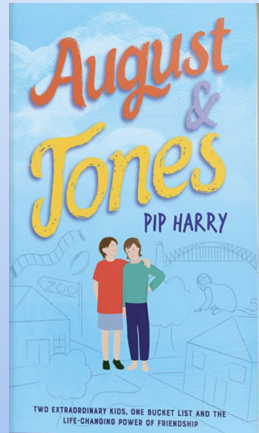
ACKNOWLEDGEMENT OF COUNTRY

In Year Five, our teachers have taught us the importance of Acknowledgements and Welcome to Country, and how they are not the same. As a class, we worked together to create our own Acknowledgement of Country.



READING

Last term we had the opportunity to read a book called August & Jones! It's a great story about two 11 year olds facing challenges but always staying together. Jones even overcame a disease with August by her side. They were both total opposites! Jones loved rock climbing and running and she was kind of crazy. Meanwhile August liked knitting and running. He was just himself. Despite all their differences they still faced one of Australia's biggest challenges ever, Mount Kosciuszko!



BOOK WEEK

To start off the day we had a book parade - two people from every grade got a special book as a prize. It was randomly chosen. The school also hosted a book fair so you could buy books after school. I saw some cool costumes. In class, we did a 'make a book cover competition' and it was intense. To wrap up the day we took some pictures.



MATHEMATICS

We have been playing a game called *Salute*, which is simple but challenging. Each player grabs a card from the pile and places it on their forehead so they can't see it, while their opponent does the same. You can see your opponent's card, and someone tells you the product of the two cards on the players' heads. The challenge is to use division to figure out which card is on your own head. Whoever gets their card right first wins the round, and if you guess correctly, you keep the pair. At the end of each day, we also play a multiplication Blooket, which really helps us learn and practice our multiplication facts.



RELIGIOUS EDUCATION/ CREATIVE ARTS

Each year, students in Year 5 and 6 are invited to explore the Christmas story through art. Hundreds of budding young artists take part with finalists having their pieces of art displayed at a public exhibition in Wollongong City Art Gallery.



COLOUR FUN RUN

We had a blast at the Colour Fun Run on 26th September! It was a fun-filled day of colour, laughter, and activity. Even better, we raised funds to help improve our playground equipment—making playtime even more enjoyable for everyone!

