The background is a dark grey chalkboard texture. It is decorated with various colorful abstract shapes and patterns. In the top left, there are blue and red swirling lines. At the top center, there are large red and blue organic shapes. The top right features red and blue wavy lines. On the right side, there are red and blue circular shapes. The bottom left has red and blue jagged, mountain-like shapes. The bottom center has blue rounded shapes. The bottom right has red and blue wavy lines. Small red and blue dashes are scattered around the text.

# YEAR 2 Celebration of Learning

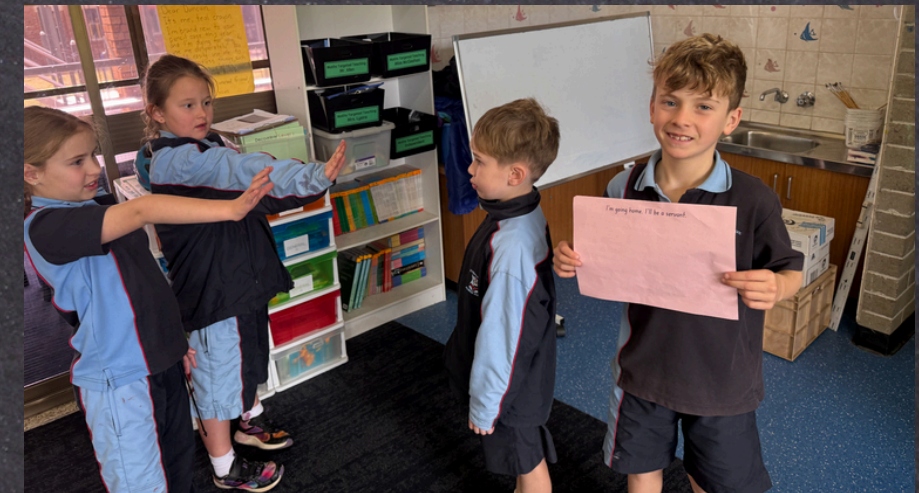


# RELIGION



**IN RELIGION THIS WEEK WE HAVE BEEN LOOKING AT THE PARABLE OF THE PRODIGAL SON. WHILST EXPLORING THIS STORY, WE HAVE BEEN REFLECTING ON HOW WE CAN FORGIVE OTHERS AS WELL AS BEING FORGIVEN.**

**THIS STORY REMINDS US THAT GOD IS BOTH LOVING AND FORGIVING AND THAT WE ARE TO REFLECT THIS IN OUR LIVES DAILY.**



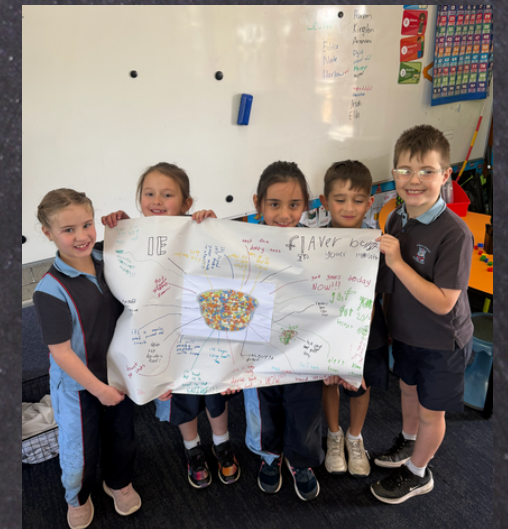
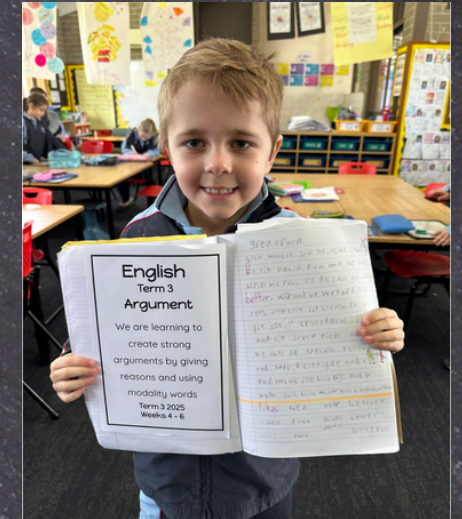
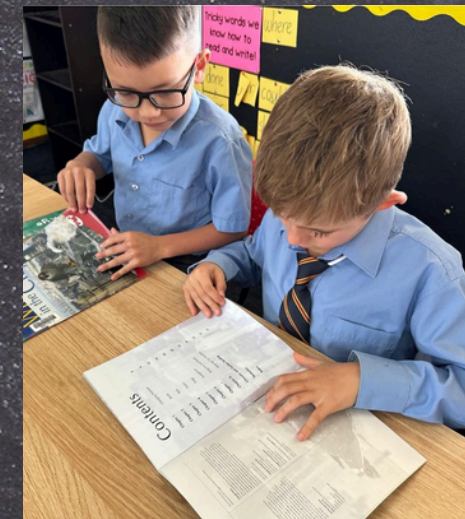
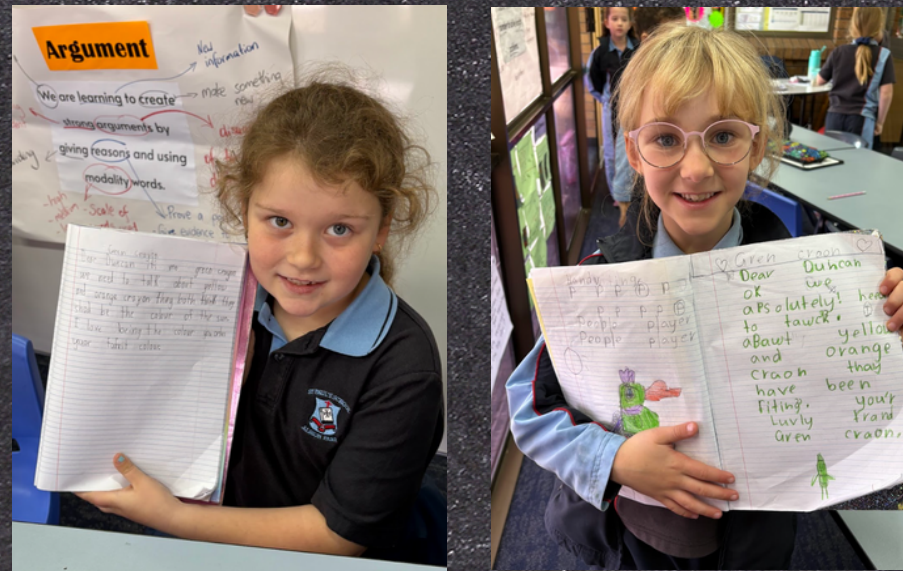


# ENGLISH

**IN ENGLISH, WE HAVE BEEN  
LEARNING HOW TO CREATE  
STRONG ARGUMENTS BY  
GIVING CLEAR REASONS  
AND CHOOSING HIGH  
MODALITY WORDS.**

**WE HAVE REALLY ENJOYED  
DOING PERSUASIVE  
WRITING THIS TERM !**

**WE HAVE ALSO BEEN  
WORKING REALLY HARD IN  
PHONICS, FOCUSING ON  
CONTRACTIONS AND  
PREFIXES.**

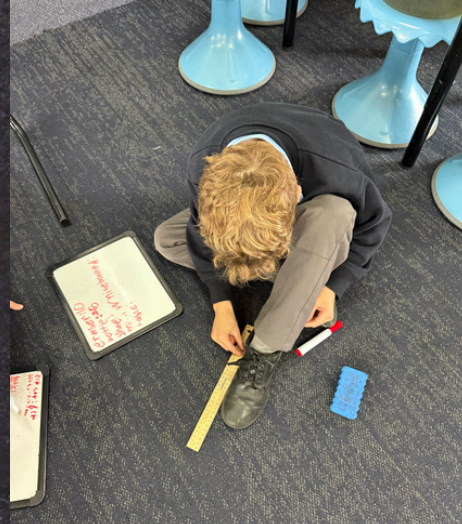
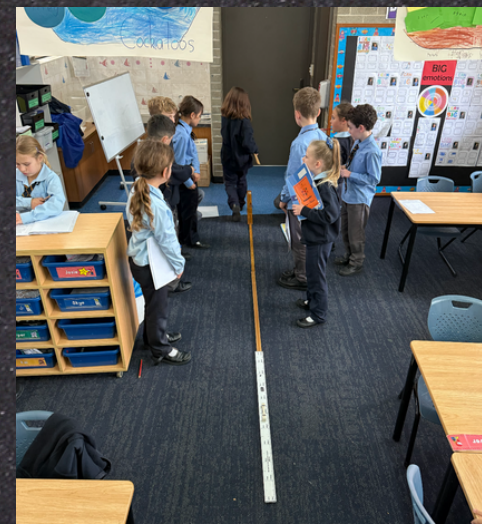
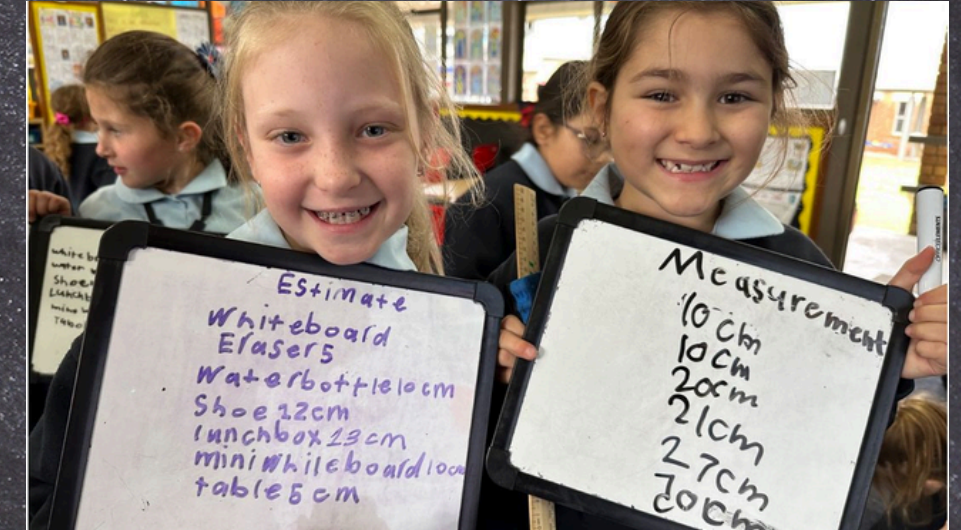
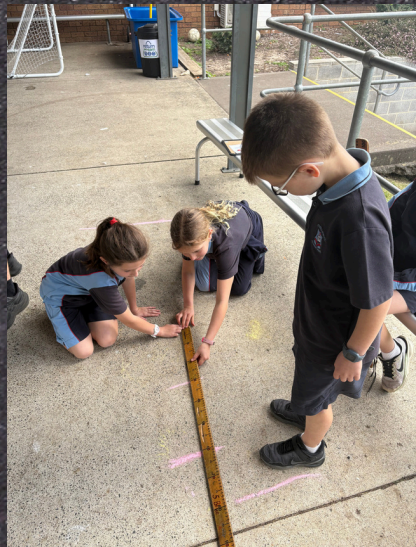




# MATHS

**IN MATHS STUDENTS  
HAVE BEEN LEARNING  
TO APPLY THEIR  
KNOWLEDGE OF  
NUMBER TO SOLVE  
LENGTH PROBLEMS.**

**STUDENTS HAVE  
ESPECIALLY ENJOYED  
CONDUCTING A  
RANGE OF  
INVESTIGATIONS  
INVOLVING  
MEASURING LENGTH.**





# SCIENCE



**IN SCIENCE ,WE HAVE BEEN  
LEARNING ABOUT DIFFERENT  
PUSH AND PULL FORCES.**

**THIS HAS BEEN SO MUCH FUN, AS  
WE HAVE DONE A RANGE OF  
DIFFERENT EXPERIMENTS TO  
EXPLORE PUSH AND PULL  
FORCES.**

**OUR FAVOURITE LESSON SO FAR  
AS BEEN MAKING OUR OWN  
PARACHUTE AND FLYING THEM  
TO EXPLORE THE CONCEPT OF  
'GRAVITY'**





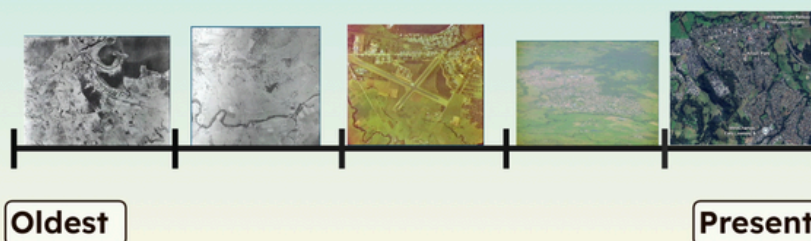
# HISTORY

Family Interview task - Jasmine



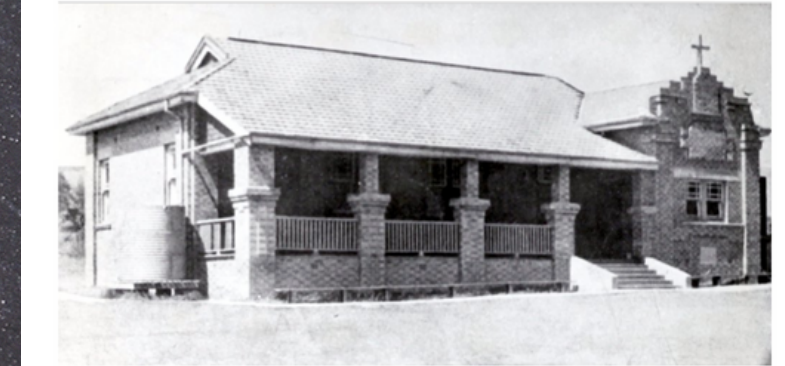
**IN HISTORY STUDENTS  
HAVE BEEN GUIDED  
THROUGH AN ENGAGING  
EXPLORATION OF THEIR  
LOCAL HISTORY IN  
ALBION PARK. THEY HAVE  
BEEN LEARNING ABOUT  
THE IMPORTANCE OF  
PRESERVING THE PAST.  
STUDENTS HAVE  
DEVELOPED CRITICAL  
THINKING SKILLS BY  
ANALYSING HISTORICAL  
SOURCES AND  
COMPARING PAST AND  
PRESENT LIFE.**

Put in order from past (oldest) to present



ALBION PARK CATHOLIC SCHOOL.  
St Paul's School, Albion Park in 1959.  
Photograph: Mr W.A. Hayley.

The original school of St Paul's Albion Park, that consisted of one large room and a verandah, was established in 1882



Harris Garage





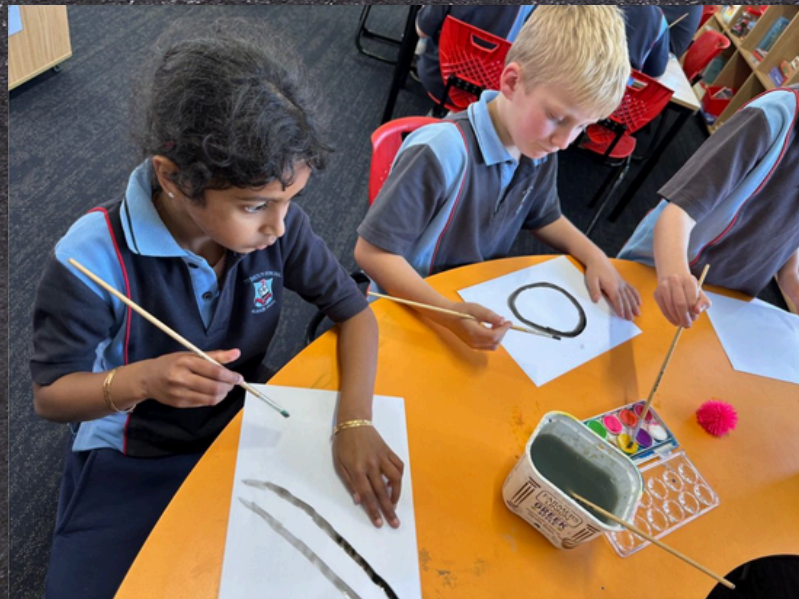
# PDHPE

**DESPITE ALL THE  
WET WEATHER, IN  
PE WITH MR  
WALLACE, WE  
HAVE BEEN  
PRACTICING OUR  
BASKETBALL  
SKILLS.**





# CREATIVE ARTS



**IN THE CLASSROOM WE HAVE BEEN  
EXPLORING OUR CREATIVITY  
THROUGH PAINTING. WE ARE  
CLEVER ARTISTS!**



**WITH MRS NADAR, WE ARE  
ENJOYING FOCUSING ON DANCE. WE  
HAVE BEEN CREATING OUR OWN  
FOUR STEP DANCES AS WELL AS  
LEARNING SOME DANCES LIKE THE  
HEEL AND TOE.  
WE HAVE FABULOUS DANCE MOVES!**

